

Solidarity Summer School



**Academic Year
2022-2023**

Table of Contents



About the Solidarity Summer School	1
Solidarity Summer School: Fast Facts	2
The Team	3
The Creators	4
Administrative Staff	5
Our Lecturers	6
Our Teachers	9
Faculty of Philosophy at the Pontifical University of John Paul in Kraków	11
Philosophy in English	13
International Centre for Study of the Phenomenon of Solidarność	16
The Spinaker Program	17
Recruitment Efforts	19
Lectures	20
Workshops	26
Learning Outcomes	28
Poland: a Land of Opportunities!	29
Student Opinions	31
Project Extracts	33
Certificate of Completion	35
Future Plans	39



About the Solidarity Summer School

The Solidarity Summer School was an international education programme offered in two online editions to foreign students from 26 to 30 June 2023 and from 10 to 14 July 2023. Each edition was composed of five days of classes. The Summer School's online format enabled it to be available to a broader audience – allowing the lessons of the Polish experience of Solidarity to be shared further. Students from around the world were not limited by distance! Modern technology, combined with carefully planned timetables which ensured students from different time zones would be able to enjoy class during convenient hours, expanded the Solidarity Summer School's offer and permitted it to have a truly international student body. Students simply had to click a link to participate in lectures. Long distances and expensive transportation costs were not barriers to enrolling in this summer school! Throughout the course of the Summer School, students learned about the concept of solidarity, the Polish experience of "Solidarity", and how to internationalize the Polish experience of solidarity. The summer school was organized by the Pontifical University of John Paul II in Krakow (UPJPII) as Spinaker programme by the Polish National Agency for Academic Exchange (NAWA). The Spinaker program was financially supported by the European Union within the European Social Fund. The project of the summer school was consulted by the International Centre for Study of the Phenomenon of Solidarność (MCBFS).

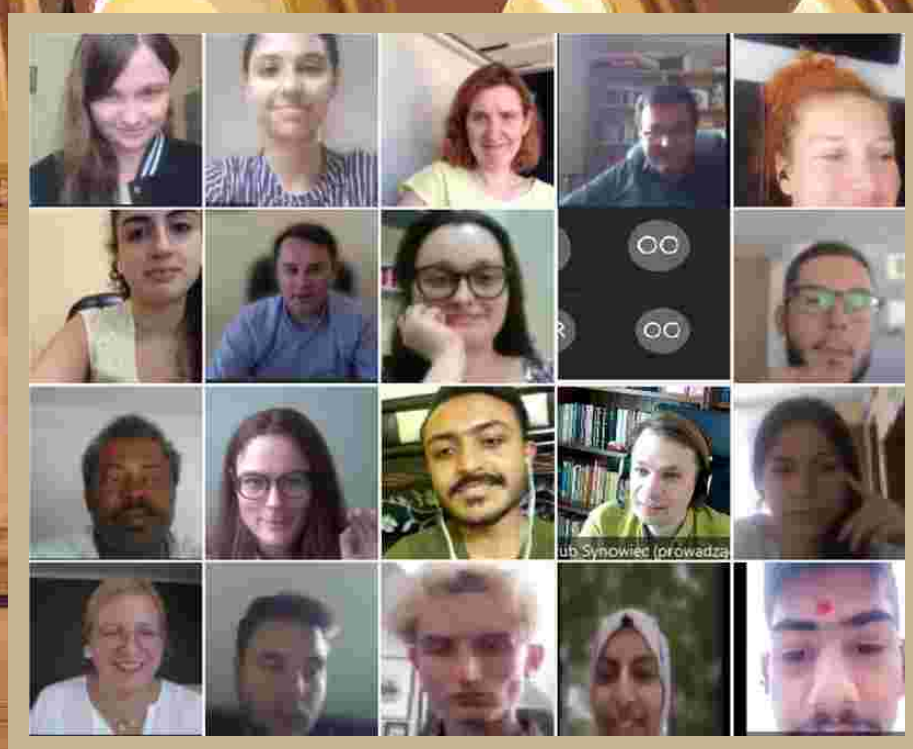
The Polish experience of solidarity is one of the most well-known contributions of Polish culture to the heritage of humanity. Participants in the summer school learned about the historical and philosophical background of Solidarity. They considered to what extent it is an element of European identity. Furthermore, students discussed the potential for transferring the Polish experience of solidarity to other countries and cultures to help solve global and local problems.

The Solidarity Summer School's classes were conducted remotely in the form of lectures and workshops in small groups. The students were university students (at both BA and MA levels) and doctoral students. The team of internationally recognized professors and experts conducted classes on such topics as:

- The history of the idea of solidarity against the background of the economic changes of the 19th and 20th centuries ,
- The ethics of solidarity in Poland and their historical development by Pope John Paul II and Józef Tischner.
- Solidarity in Europe,
- Solidarity as a response to problems arising from the globalisation of the economy and socio-cultural life,
- The possibility of deepening and creatively developing the concept of solidarity
- Applying the Polish experience of solidarity to global problems.

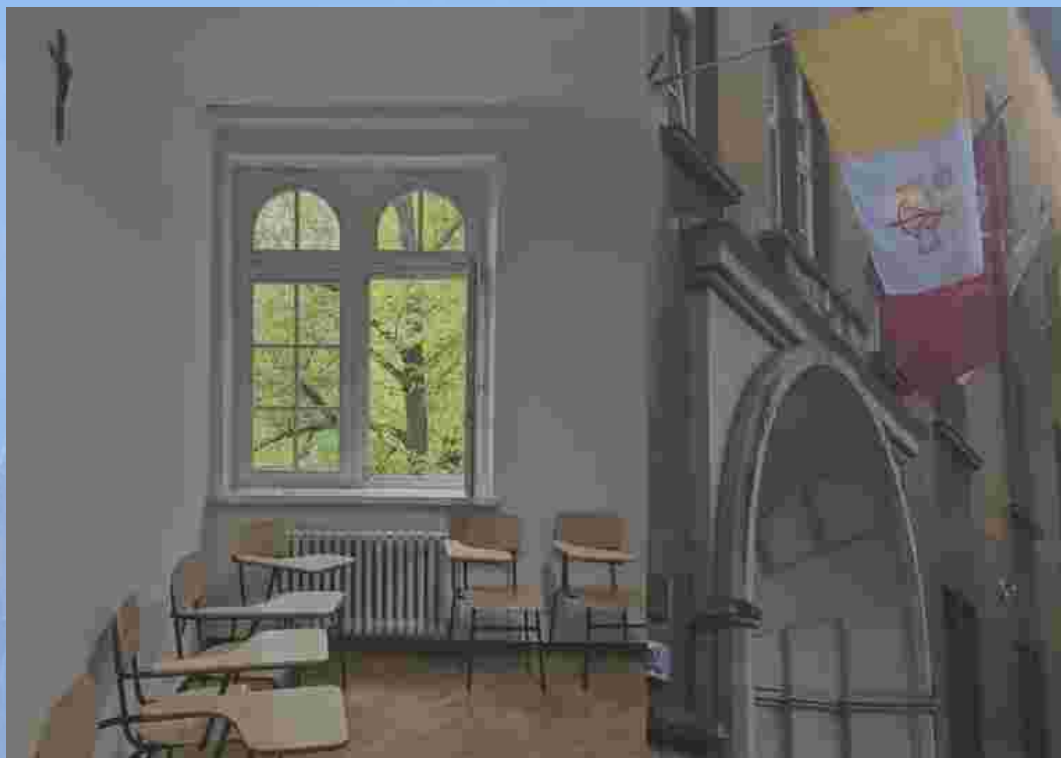
Solidarity Summer School: Fast Facts

- The Solidarity Summer School had the highest number of foreign participants in a program of studies in UPJPII's history.
- During both editions, 60 hours of lectures and 80 hours of workshops took place
- The Summer School's timetable was arranged to accommodate as many time zones as possible. The June edition was planned for students from GMT -6 to GMT +4. The July edition was especially accommodating to students from GMT-1 to GMT +9.
- The Summer School's remote format enabled people from distant locations to join the lectures.
- Students came from: Austria, Azerbaijan, Burundi, Ghana, Georgia, Greece, Egypt, Spain, India, Jamen, Latvia, North Macedonia, Mexico, Moldova, Nepal, Nigeria, Pakistan, Palestine, Peru, Poland, Russia Romania, Serbia, Sierra Leone, Slovakia, Switzerland, Sweden, Tanzania, Turkey, Ukraine, USA, Great Britain, Italy – in total, 5 continents!
- The largest group of students from the same university came from Rajkot University in India
- Students: 83
- Ph.D. students: 18
- Female students: 44
- Male students: 57
- Average age of students: 25



The Team

In this section, three the Solidarity Summer School's most devoted groups are recognized: the team of the Summer School's creators, the project's administration, and those who shared their knowledge and provoked participants to think and consider concepts further.



The Solidarity Summer School was a successful project thanks to the consolidated efforts of many people. The authorities of the Pontifical University of John Paul II in Kraków supported the application for the Spinaker project and the further realisation of it. Many individuals from the university's administration added their efforts, in addition to their regular duties. The Council of the Faculty of Philosophy accepted and monitored the project of the Summer School and granted its ECTS credits. The help of graduates, friends, and collaborators of our university in spreading information about the project was essential during the period leading up to recruitment. The Solidarity Summer School also received considerable support from NAWA's employees with regards to financial and organisational matters.



The Creators

The Solidarity Summer School emerged from the idea proposed by the Scientific and Program Council of the International Centre for Study of the Phenomenon of Solidarność (MCBFS). The creators had to act in two dimensions: to create formal framework for the Solidarity Summer School that would fit both the project requirements and the regulations of the University and to fill this framework with proper content to assure realisation of the goals of the Summer School with the highest quality. The team of creators consisted of people experienced in creating international programs of studies and on-line events, realising EU-grants, creating regulations, teachers experienced in educating foreign students in English anwhile using d on-line education, and researchers in the areas of the topic of the school.

The team of creators consisted of:

- Prof. Władysław Zuziak, from the Faculty of Philosophy and Executive Board of the International Centre for Study of the Phenomenon of Solidarność (MCBFS)
- Dr. Jakub Synowiec, from the Faculty of Philosophy and Executive Board of MCBFS
- Dr. Amadeusz Pala, from the Faculty of Philosophy and Executive Board of MCBFS
- Tomasz Książ, from the central administration of the Pontifical University of John Paul II in Krakow (UPJPII)
- Katarzyna Kudełka from the central administration of the UPJPII



Administration staff



Jakub Synowiec, Director

Head of Studies at the Faculty of Philosophy of the Pontifical University of John Paul II in Kraków. Dr. Synowiec received his Ph.D. at the Pontifical University of John Paul II in Kraków, where he works as a researcher and teacher in the field of ethics. In addition to his university work, Dr. Synowiec is the Vice Director of the Executive Board of the International Centre for Study of the Phenomenon of Solidarność. Throughout the Solidarity Summer School, Dr. Synowiec assisted candidates and prospective students in academic matters via e-consultations. He mentored students throughout the whole of the Summer School and afterwards. Additionally, he held consultations regarding the final projects, administrated all events related to the Summer School, and managed the entirety of the Solidarity Summer School.



Karolina Beshenich, Recruiter

Mgr Beshenich led the promotional and recruitment efforts of the Solidarity Summer School. She is an MA graduate of the Jagiellonian University (International Security) and the Pontifical University of John Paul II in Kraków (Philosophy). She is currently writing her doctorate at Jagiellonian University. Mgr Beshenich created the recruitment content (graphics and posters) that was used throughout the recruitment periods. She wrote the entirety of recruitment posts and content used on the appropriate social media platforms and the Solidarity Summer School website. She facilitated “first contacts” with students, advising them on enrollment and answering initial questions. Throughout the Solidarity Summer School, Ms. Beshenich updated the utilized social media platforms with information on the Summer School’s activities, created daily graphics to illustrate these events, and assisted the administration staff as needed.



Tomasz Kniź, Coordinator

Mr Kniź works at the International Cooperation Office of UPJPII and coordinates a variety of issues related to internationalization, staff and student exchanges programs, as well as different international educational and research projects. His educational background is in English Philology and Pedagogy (BA, MA in Philology, specializing in Linguistics) as well as American Studies (MA in Cultural Studies). Mr Kniź was responsible for the various matters related to the project administration and operations. He addressed the promotional and logistical issues that arose at all stages of the project implementation, including student recruitment and staff hiring, as well as during the course of the Solidarity Summer School and beyond. Mr Kniź also facilitated the necessary coordination and contact with NAWA.

Our Lecturers



**Prof. Krzysztof
Brzechczyn**

is currently a full professor at the Faculty of Philosophy of the Adam Mickiewicz University. He is the head of the Chair of Epistemology and Cognitive Science. Dr. Brzechczyn defended his doctoral dissertation in 1995. The title of this work was "Cascading Processes in Historical Development". In 2005, Prof. Brzechczyn went on to receive his habilitation, which was given based on his work "On the multiplicity of development lines in the historical process: An attempt to interpret the evolution of Mexican society". He received the title of Professor of Humanities in 2014. Prof. Brzechczyn is the Chairman of the Poznań Branch of the Polish Philosophical Society (since 2008) and has been a member of the Main Board since 2012. He also acted as the Chairman of the Program Committee of the 10th Polish Philosophical Congress, which was held in Poznań in 2015. Prof. Brzechczyn has authored several books and articles. His fields of research interest are: current history, intellectual history, philosophy of history, philosophy of social sciences, political and social philosophy, and the theory of history. For the 2023 editions of the Solidarity Summer School, Prof. Brzechczyn taught the course "The history of the idea and practice of solidarity against a background of economic and political changes in the 19th and 20th centuries".



**Prof. Joachim
Wiemeyer**

has an academic background in economics, political science, and Catholic theology. He completed his studies in Munster, where he received his doctorate in economics, licentiate in Catholic theology, and habilitation in Christian social ethics. From 1993-1998, Prof. Wiemeyer was a professor of social policy and political science at the Catholic University for Applied Science in Osnabrueck/Vechta. From 1998-2021, he taught at the Catholic-Theology Faculty of Ruhr-University Bochum as a professor of Christian social ethics. In addition to his academic work, Prof. Wiemeyer was also a member of the expert group "World Economy and Social Ethics" of the German Bishops' Conference since 1989. His research focus concentrates on the global economy, the ethics of digitization, the economics of Church and charity, and the future of the welfare state. Prof. Wiemeyer taught on "Solidarity in the Global Economy" for the Solidarity Summer School. His course looked at the relationship between global markets and solidarity and examined the limits of international solidarity. Students learned how solidarity affects the present, as well as the relation between the present and future generations in terms of such pressing issues as climate change and environmental protection.





**Prof. Rocco
Buttiglione**

is an Italian philosopher and politician, as well as a longtime parliamentarian and former minister of European affairs. He currently teaches political science at the University of St. Pius V in Rome. Prof. Buttiglione was also a professor at the International Academy of Philosophy in Liechtenstein and head of the philosophy department at the Pontifical Lateran University. Since 1978, his research interests have focused on Polish culture and the philosophical personalism of the Lublin school, especially that of Karol Wojtyła. His extensive bibliography includes 10 books and over 130 essays. In 1994, Prof. Buttiglione was the secretary for the Italian People's Party, thereby beginning his political career. He worked in the Italian Ministry of Foreign Affairs during the critical early years of the European Union's shaping. In 2001, he was elected to the role of Parliamentary Deputy for Milan. He acted as the Minister for Cultural Assets and Activities from 2005-2006. In 2004, Prof. Buttiglione was nominated to be Italy's member of the European Commission. Later, in 2008, Buttiglione was one of the founders of the Dignitatis Humanae Institute. Prof. Buttiglione brought his own unique experience to the Solidarity Summer School as he was a friend of Pope John Paul II and watched the rise of Solidarność from a distance. He authored a book about his friend Pope John Paul II - "The Thought of the Man Who Became Pope John Paul II" (1997). At the Solidarity Summer School, Prof. Buttiglione conducted classes on Solidarity as a Response to the Problems Resulting from the Globalization of the Economy and Socio-cultural Life.



**Prof. Stefano
Zamagni**

is a professor of economics at the University of Bologna, a member of the Human Development and Capability Association, and the president of the Pontifical Academy of Social Sciences. He is an expert in the History of Economic Thought and the Civil Economy, specializing in Third Sector Economics. Prof. Zamagni has authored numerous books and articles on welfare economics, consumer behavior theory, social choice theory, economic epistemology, ethics, the history of economic thought, and civil economy. His publications include Economics in Cooperation, Handbook on the Economics of Reciprocity and Social Enterprise, Responsible Business and the Civil Market, among other publications. Prof. Zamagni is a member of the LUMSA University in Rome, a member of the scientific Committee of Social Impact Agenda in Rome; a member of the National Council for Third Sector Organizations, a member of the Advisory Board of "Virtues and Economics", part of the Advisory Board of the European Spec Institute, a member of the Academic Committee of the Human Development, Capability, and Poverty International Research Center at Harvard University, and was a member of the scientific committee Ente L. Einaudi of the Bank of Italy. Prof. Zamagni's lectures at the Solidarity Summer School focused on "Solidarity in Europe".



Prof. dr hab. Władysław Zuziak

is a Polish philosopher, ethicist, and professor of humanities. Rev. prof. Zuziak published and defended his doctoral dissertation "The Metaphysical Foundations of Human Action by J. Maritain" at the Catholic University of Louvain in 1990, thereby obtaining his Ph.D. degree in philosophy. In 1999, he received his habilitation in the humanities, in the field of philosophy. In 2013, he obtained the title of professor. Rev. prof. Zuziak was the dean of the Faculty of Philosophy (2002–2006) and the rector of the Pontifical University of John Paul II in Krakow (2010–2014). He was vice-president of the European Federation of Catholic Universities of Europe (FUCE). Currently, Rev. prof. Zuziak is the director of the Executive Board of the International Centre for Study of the Phenomenon of Solidarność and a member of the Council of the Solidarity Heritage Institute for the 2019–2024 term. Rev. prof. Zuziak is the chair of ethics at the Pontifical University of John Paul II in Krakow's Faculty of Philosophy His research interests include: human philosophy, ethics, personalism, French philosophy, and ethics in public life. Internationally known, Rev. prof. Zuziak has given lectures around the world, as well as published in several languages. Ever the personalist, he speaks several languages and communicates with many of his students in their native languages. Rev. prof. Zuziak's classes at the Solidarity Summer School centered around "The Ethics of Solidarity in Poland: the Role of John Paul II and Józef Tischner" .



Our teachers



Dr. Hernán Guerrero Troncoso, Ph.D. completed his BA and MA in Philosophy at the University of Chile, in Santiago. He wrote and defended his Ph.D. in Philosophy at the Pontifical University "Antonianum" in Rome on the subject of being and language in John Duns Scotus. He was a professor in Chile for eight years, has authored several articles on the history of philosophy, and has given conferences and lectures in Brazil, Colombia, Germany, Italy, and Poland. He is a visiting professor at the Pontifical University John Paul II in Krakow, Poland for the Philosophy in English program. Dr. Guerrero Troncoso's research interests include: the primacy of being, ontology, medieval philosopher Anselm of Canterbury, and Ontological Argument.



Dr. Katarina Komenska, Ph.D. Dr. Katarina Komenska, Ph.D. finished her Ph.D. studies in Ethics at the University of Prešov, Slovakia in 2013. She worked as a research assistant for the following 7 years, while also becoming increasingly more interested in researching Global (bio)ethics and Humanitarian Ethics. In 2020, she decided to gain hands-on experience in this sector and joined an international humanitarian organization implementing humanitarian and development projects around the world. During this time, she supported programme operations in Iraq, Syria, and Moldova. Dr. Komenska's research interests are rooted in global bioethics, systematic ethics, and animal ethics. Some of her publications include the study "Death, ethical judgments and dignity" (2018), the monograph "Animal ethics (from the perspective of ethics of social consequences)" (2014), and a chapter in the collective monograph "The Moral Motivation of Humanitarian Actors" (2018).



Dr. Paulina Bednarz-Łuczewska, Ph.D. is a scholar and business consultant. She graduated from Warsaw University (with an M.A. in sociology) and Humboldt University in Berlin (with a Ph.D. in sociology). For over a decade, she worked as an assistant professor at Kozminski University at the Department of Management. Currently, she is also studying theology at the Catholic Academy in Warsaw. Dr. Bednarz-Łuczewska is a member of the International Center for the Study of Phenomenon of Solidarność. She is also a member of the Scientific and Program Council of the International Centre for Study of the Phenomenon of Solidarność. Her research interests focus on the topic of strategic leadership.



Rev. dr. hab. Miłosz Hołda is an Assistant Professor at the Department of Metaphysics and the Philosophy of Man in the Faculty of Philosophy at the Pontifical University of John Paul II in Krakow. He is a member of the European Society for Philosophy of Religion, as well as the Internationale-Ferdinand-Ebner-Gesellschaft. A well-published author, Rev. dr. Hołda's publications include such articles as "Józef Tischner's epistemology of "political reason" and the "ethics of truth" (2019) and "The Embodied Mind of God" (2018). His research interests include: the philosophy of man, natural theology, metaphysics, and epistemology.



Faculty of Philosophy at the Pontifical University of John Paul II

History of the Pontifical University of John Paul II in Kraków

The Pontifical University of John Paul II in Krakow's Faculty of Philosophy can be traced back to the Faculty of Theology at the Jagiellonian University, which was founded in 1397. The Cracow School of Christian Philosophy emerged from this Faculty and educated Polish philosophers throughout the centuries, until its educational activities were interrupted by the 1939 invasion of Nazi Germany. During the difficult years of war and the later Soviet presence in Poland, the School's professors worked to preserve and develop Christian thought in the face of the methodical atheisation of Polish culture.

In the 1970s, the Cracow School formally developed its own philosophical discipline. At the same time, Cardinal Karol Wojtyła set the foundation for the beginnings of what would later be the Faculty of Philosophy, which formally came into existence on December 23, 1976 and gave a home to the Cracow School. Later, as Pope John Paul, he issued the *Motu Proprio Beata Hedvigis* in 1981, which established the Pontifical Academy of Theology, within which the "Institute of Philosophy" functioned. From 1981, the Faculty of Philosophy operated as an independent academic unit. An esteemed community formed over the years of its operation, from which emerged well-known Christian intellectuals such as: Rev. prof. Józef Tischner, Rev. Prof. Michał Heller, Rev. prof. Andrzej Kłoczowski, and Prof. Karol Tarnowski.

The university was renamed the Pontifical University of John Paul II on June 19, 2009. The Faculty of Philosophy remains one of the university's cornerstones- connecting the academic tradition of the Pontifical Academy of Theology with an openness for new ideas that keeps it relevant to its students and research. The Faculty of Philosophy is composed of 13 departments that engage in research and teaching activities that relate to the best traditions of Christian philosophy and the reality of present-day challenges.

Faculty of Philosophy at the Pontifical University of John Paul II

Two well-known professors from the Pontifical University of John Paul II in Kraków...



First dean of the Faculty of Philosophy - esteemed philosopher Rev. Prof. Józef Tischner (photo credit: Instytut Myśli Józefa Tischnera)



Rev. Prof. Michał Heller. Recipient of the 2008 Templeton Prize. (Photo Credit: Archdiocese of Kraków)

Philosophy in English

At the Pontifical University of John Paul II, one can earn a BA, MA and PhD in Polish. The high quality educational offer of studies in Philosophy is coherent with both Church and State Requirements. The programme's diplomas are recognized internationally and by the Church as Polish diplomas. In 2017, the Faculty of Philosophy started offering studies in English with its Ph.D. program. In with both Church and State Requirements. The programme's diplomas are recognized internationally and by the Church as Polish diplomas. In 2017, the Faculty of Philosophy started offering studies in English with its Ph.D. program. In 2019, this international offer was expanded as the "MA Philosophy in English" programme and the "Philosophy, Christianity, and the Modern World" programme (taught in Russian and Polish) were opened. In 2022, the "MA Philosophy in English" programme was modified in order to answer the needs of candidates and offered under a new name - "MA Philosophy, Ethics, and Religion". The University is also opening BA studies, with the BA Philosophy in English and BA Theology in English programmes. Our offers continue to expand and we encourage interested students to contact us so they can begin their own academic adventures!

The faculty belongs to the leading faculties of philosophy in Poland and is categorized under the "A" category in Philosophy in the ranking of disciplines in Poland. The Philosophy faculty is an active place, with many ongoing events, projects, and volunteer opportunities for students to participate in. Our team conducts a wide range of research projects, which allows our students to develop according to their individual interests. Our degree programs are comprehensive and constantly expanding. Students receive a complete education, covering all leading schools of philosophy, the history of philosophy, and relevant contemporary issues. In addition, we offer unique monographic lectures every year, which are related to the advanced research projects of our scholars.



The Pontifical University's philosophy studies conducted in English are suitable for students from different fields – no matter what a student's educational background is, our classes will provide them with a solid foundation in philosophy and a comprehensive understanding of the current philosophical, religious, ethical, and scientific debates. The Bachelor's and Master's study programmes strive to develop the student's abilities to discuss philosophy in the English language and are therefore also recommended for those students who are planning to have an academic career in the field.

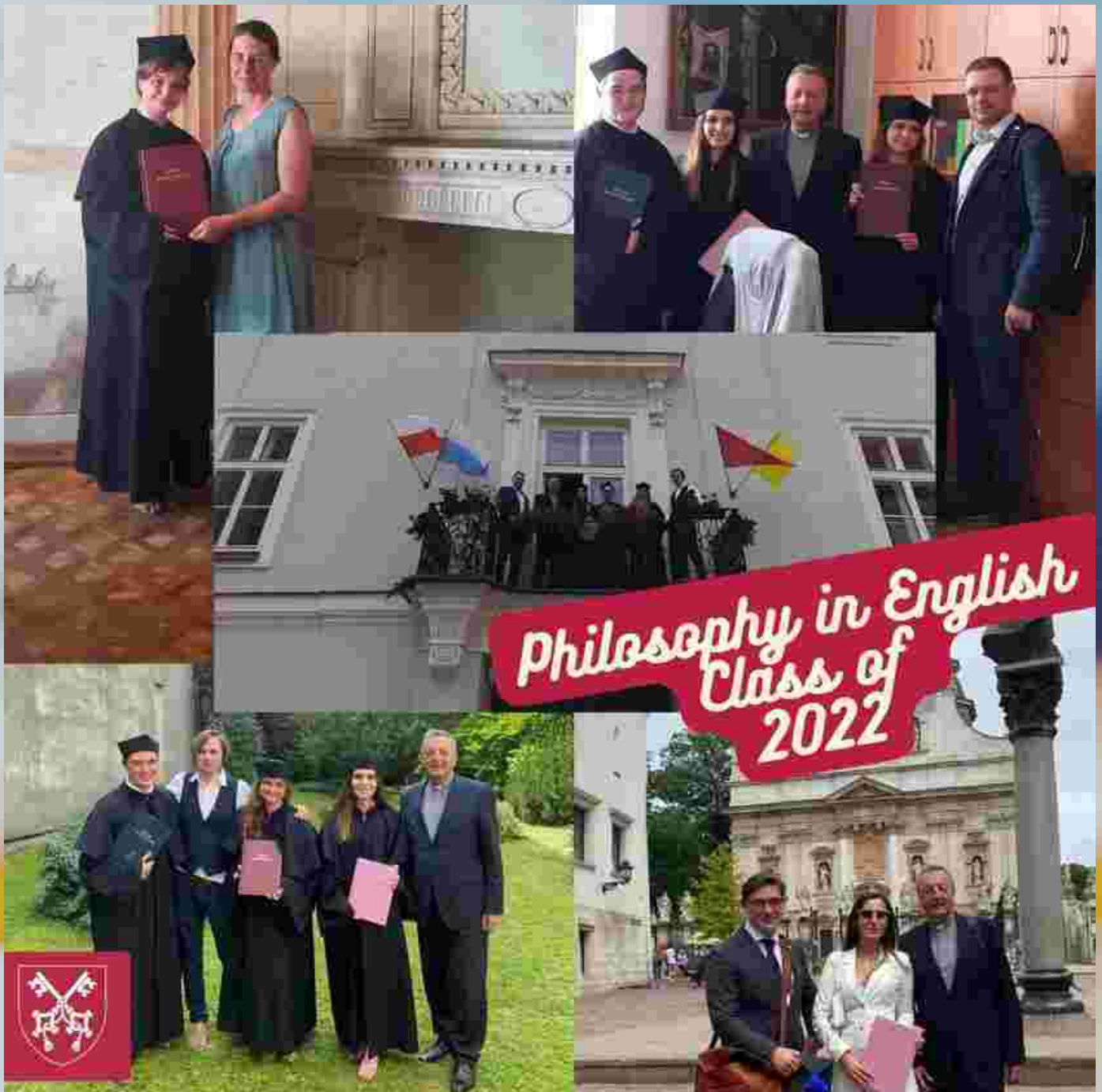
Studies in Philosophy at the Pontifical University of John Paul II in Krakow are designed to be a great intellectual journey – our lecturers' knowledge and experience will thoroughly guide each student's passion and philosophical interests on their path to self-development. Philosophy graduates will find that their future careers are not limited to academia. We provide opportunities for them to meet philosophers who have used their knowledge beyond the doors of the university to help people find the good life and so discover where they can apply their knowledge.



Our class sizes are generally limited to a maximum of 15 students in order to promote the sharing of ideas. Students enjoy discussing philosophical issues in these small groups, as the free and effective exchange of thoughts and reflections is a crucial factor in the evolution of philosophical skills. Apart from lectures and classes, we also offer numerous opportunities for students to develop academically and professionally:

- Students are invited to cooperate with the professional philosophical journals run by our Faculty. With the help of our professors, they can publish their first articles in recognized journals.
- Participation in conferences and events is supported. Information regarding scientific conferences is shared with students and our teachers guide them in order to prepare a good presentation. Our students have presented their research at international conferences and published their findings.

- We cooperate with other universities that share their courses and seminars with our students. The possibility to continue one's education starts from the moment you enroll!
- Internship and volunteer opportunities at the International Center for the Study of the Phenomenon of Solidarność give students a chance to work closer with our staff and practice philosophy in real-time.



The International Centre for Study of the Phenomenon of Solidarność



The International Centre for Study of the Phenomenon of Solidarność (“The Centre”) is a research unit at the Faculty of Philosophy of the Pontifical University of John Paul II in Krakow, operating in cooperation with the National Commission of the Solidarity Trade Union (NSZZ “Solidarność”). It was established on June 19, 2018, by Archbishop Marek Jędraszewski, Grand Chancellor of UPJPII, and Mr. Piotr Duda, President of the National Commission of the Solidarity Trade Union. The Centre's objectives are primarily: mutual scientific cooperation aimed at a better understanding of the phenomenon of solidarity and the creation of a spiritual-intellectual base for exploring and strengthening the idea of solidarity in its anthropological-moral aspect and initiatives undertaken by the National Commission of NSZZ “Solidarność” on the basis of Catholic social teaching and Christian ethics. The idea behind the Solidarity Summer School came from The Centre, which consulted the project.

More information on the International Centre for Study of the Phenomenon of Solidarność and its activities may be found on the Center's website: <https://mcbfs.upjp2.edu.pl/>

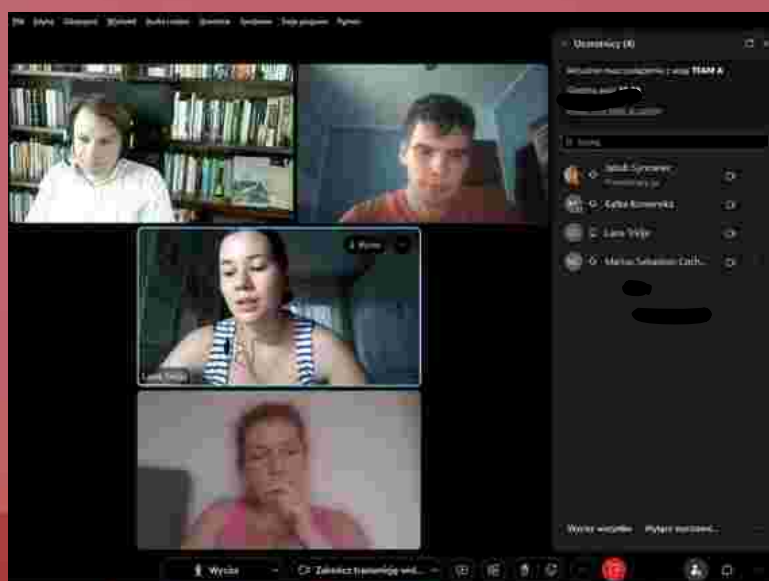


Spinaker Program

The Spinaker Project is a project of the Polish Agency for International and Academic Exchange that is made possible by the European Union, which is its sponsor. The Spinaker Project's main goal is to internationalize Polish higher education and science institutions. This is envisaged through its three objectives:



- To increase the interest of foreign/doctoral students in the educational offer of Polish scientific and higher education institutions;
- To increase the presence of foreign/doctoral students in the educational programs at Polish universities;
- To expand the offer of intensive international education programs in Poland, as well as those offered via either hybrid or distance - learning methods.



The Solidarity Summer School applied to the Spinaker Program for funding. Our project was highly-rated by the independent experts who evaluated the proposal. The Summer School was selected to receive funding, which enabled us to realize our ambition of this international summer school project. The Spinaker program's funding made it possible for all students of the Solidarity Summer School to access our high quality, educational program completely free of charge. Our offer was made widely known due to the funding, which enabled the Solidarity Summer School to utilize effective advertisement methods and efficiently conduct its advertisement campaign.

Recruitment efforts

Throughout the recruitment process, the Solidarity Summer School utilized various forms of social media to reach interested students. The most crucial aspects of recruitment efforts were:

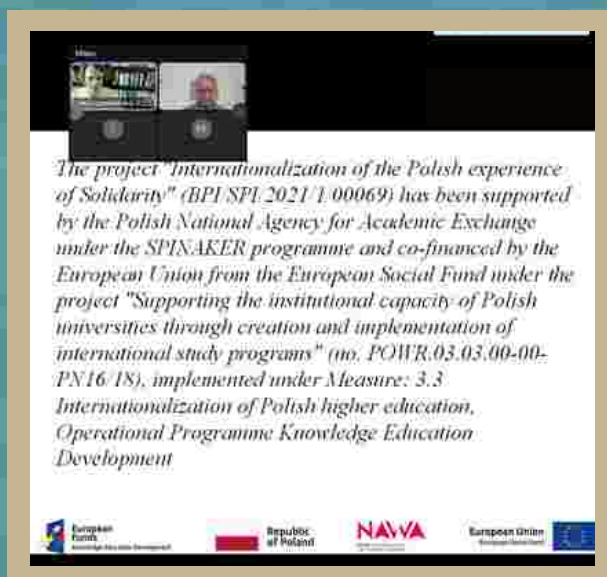
- advertising through institutional contacts
- sharing information on the Summer School via private contacts
- Facebook ads
- Facebook and Instagram posts

Advertisement was especially geared towards those students and Ph.D. students who are interested in solidarity, social philosophy, history, etc. Recruitment strategies were proposed and discussed during various informational meetings of the staff. Discussions included identification of the target audience, understanding of the Solidarity Summer School's program offer, and succinctly building the connection between these two factors. Meetings provided staff with the opportunity to propose new ideas, report effectiveness of various approaches, and receive constructive input. The <https://solidarity.upjp2.edu.pl/> website was maintained and updated by the recruitment staff. It was utilized as a platform to promote the Summer School and provide interested candidates with more information on the Summer School and its activities.

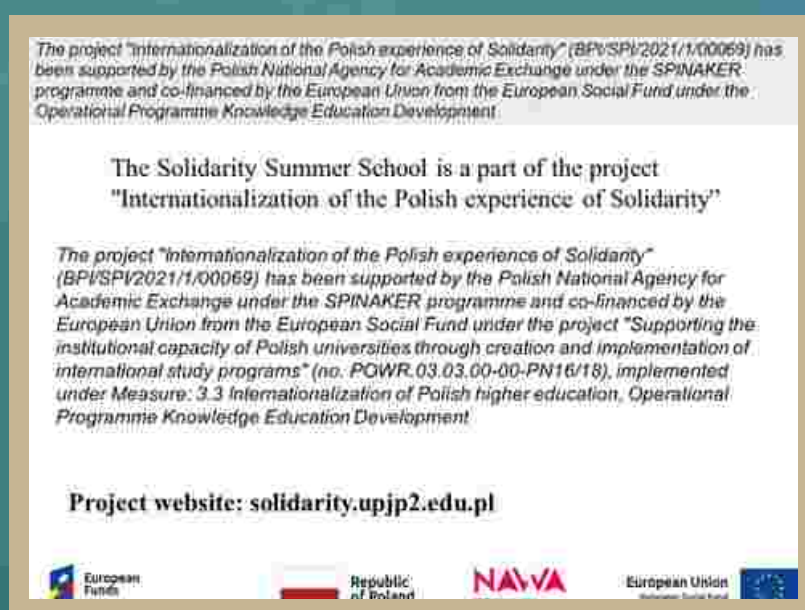
Examples of the recruitment graphics which were designed and used by our promotions personnel may be found below:



The Solidarity Summer School was conducted in two sessions in order to accommodate the diverse range of its students' time zones. During the 26-30 June session, classes were held between 14:00 and 21:00, CEST (Warsaw time zone). Throughout the 10-14 July session, classes were held between 09:00 and 16:00, CEST (Warsaw time zone). Both sessions were inaugurated by the Summer School's director, dr. Jakub Synowiec, Ph.D. Dr. Synowiec gave an introduction to the Summer School's classes, an overview of the anticipated schedule, and reminded students of the requirements for passing and completing the Summer School.



At the beginning of the June and July sessions, the students were informed that the Solidarity Summer School was co-financed by the Spinaker program. Information regarding the Spinaker program and NAWA was shared with the students, as well. A typical day for a Solidarity Summer School participant consisted of a lecture given by one of the professors and attending a workshop led by one of the teachers.



The lecture topics consisted of:

"The History of the Idea and Practice of Solidarity Against a Background of Economic and Political Changes in the 19th and 20th centuries" (Prof. Krzysztof Brzechczyn)

Solidarity Summer School

Day One
26.06.2023

13:30 – Opening Session with dr Jakub Synowiec

14:00 – 19:00 Plenary Session 1 Prof. Krzysztof Brzechczyn, "The history of the idea and practice of solidarity against a background of economic and political changes in 19th and 20th centuries."

19:30-21:00 Workshops, meetings in small groups.

Logos: European Funds (MANiP/EFSD/EDU), Republic of Poland, NAWA (POLISH NATIONAL AGENCY FOR ACADEMIC EXCHANGE), European Union (European Social Fund).

Plan of lectures, June 26, 2023

- 14:00 – 15:30: From Communist manifesto to encyclical *Rerum Novarum*. Development of Capitalism and Strategies for Defending workers' interests
- 15:45 – 17:15: Polish Experience of Struggle with Communist System and Phenomenon of Solidarity
- 17:30 – 19:00: The Heritage of Solidarity and Neoliberal Transformation in Poland.

Logos: European Funds, Republic of Poland, NAWA, European Union.

"The Ethics of Solidarity in Poland: the Role of John Paul II and Józef Tischner" (Rev. Prof. Władysław Zuziak)



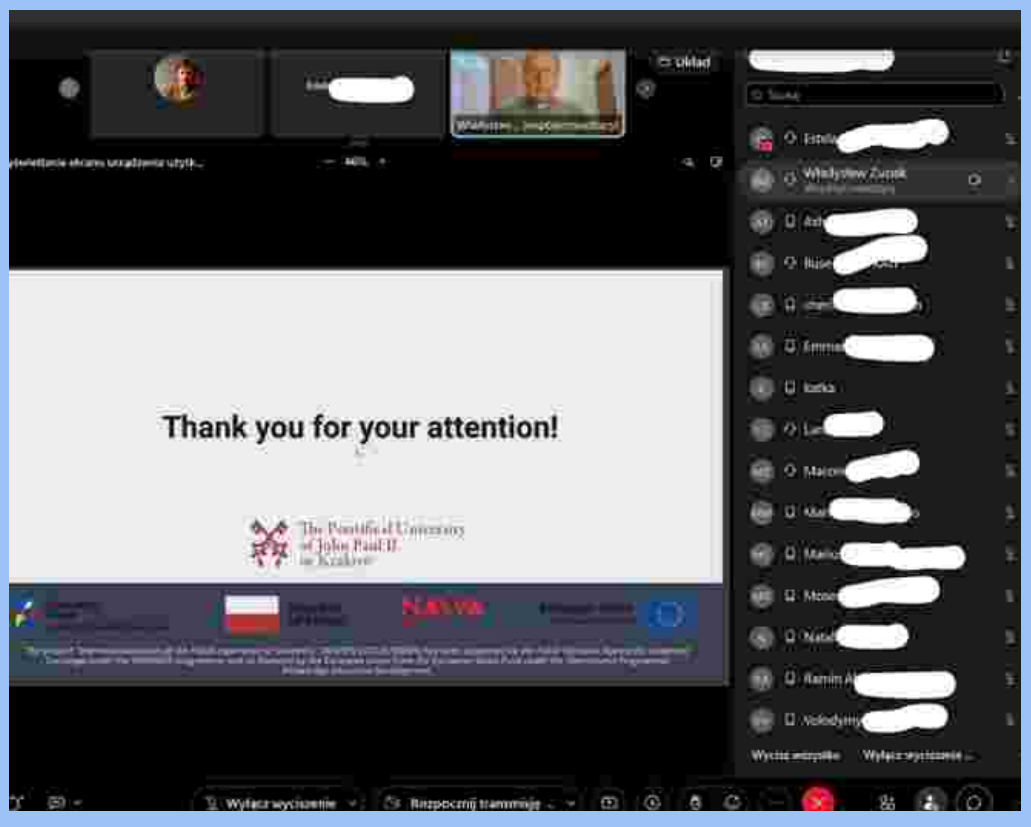
Solidarity
Summer School

Day Two
26.07.2023

14:00–19:00 rev. Prof. Władysław Zuziak, "The Ethics of Solidarity in Poland: the Role of John Paul II and Józef Tischner".

19:30–21:00 Workshops in small groups

European Funds Knowledge Education Development | Republic of Poland | NAWA POLISH NATIONAL AGENCY FOR ACADEMIC EXCHANGE | European Union European Social Fund



Thank you for your attention!

The Pontifical University of John Paul II in Kraków

European Funds Knowledge Education Development | Republic of Poland | NAWA POLISH NATIONAL AGENCY FOR ACADEMIC EXCHANGE | European Union European Social Fund

Solidarity in Europe with Prof. Stefano Zamagni



Day Three 14:00-19:00 in Poland

"Solidarity in Europe"

Prof. Stefano Zamagni will show students various sources of European culture and their impact on the shaping of the idea of solidarity in the contemporary world.

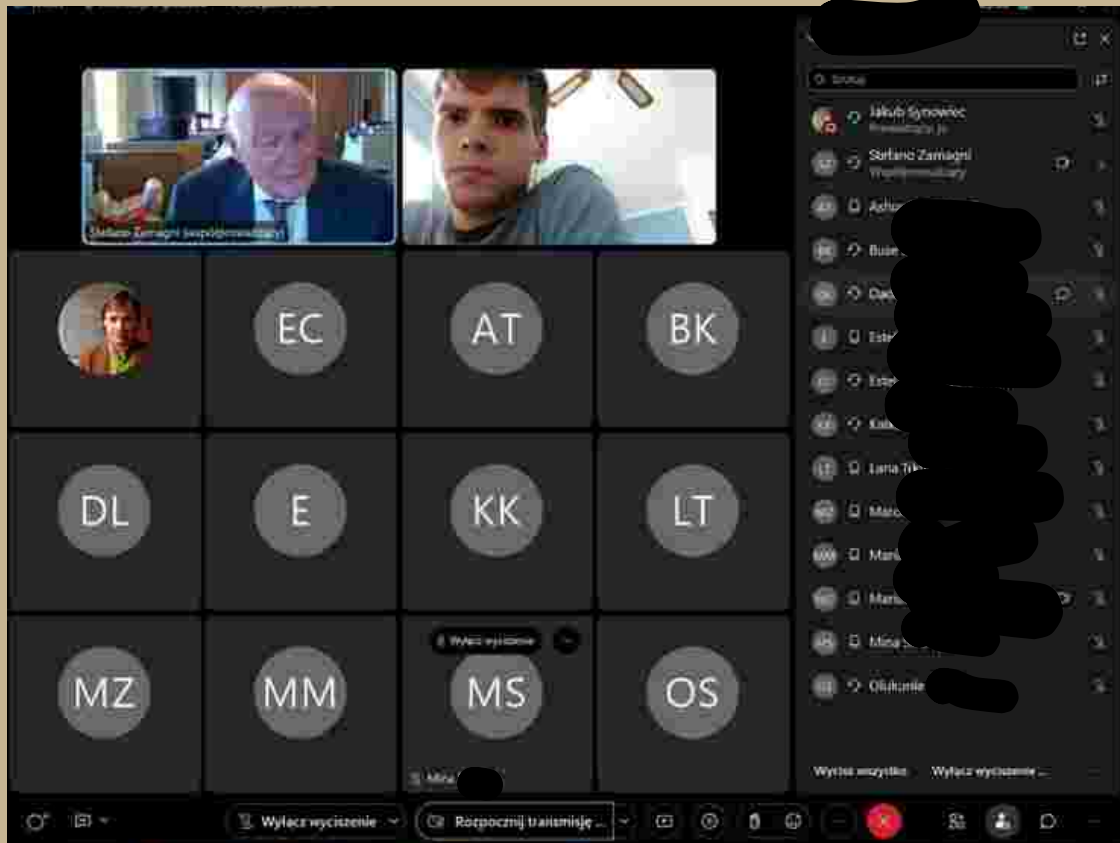


 **European Funds**
Knowledge Education Development

 **Republic of Poland**

 **NAWA**
POLISH NATIONAL AGENCY FOR ACADEMIC EXCHANGE

 **European Union**
European Social Fund



Zoom meeting interface showing a grid of participants and a list of names on the right. The grid includes participants labeled EC, AT, BK, DL, E, KK, LT, MZ, MM, MS, and OS. The list on the right includes names like Jakub Synowiec, Stefano Zamagni, and others. The interface is in Polish, with buttons like "Włącz wyciszenie" and "Rozpocznij transmisję".

Solidarity in the Global Economy with Prof. Joachim Wiemeyer

Solidarity
Summer School

Day 4
Solidarity in the global economy

with
Prof. Joachim Wiemeyer

European Funds
Knowledge Education Development

Republic of Poland

NAWA
POLISH NATIONAL AGENCY
FOR ACADEMIC EXCHANGE

European Union
European Social Fund

The project "Institutionalisation of the Polish experience of Solidarity" (2015/16/2021/1/00001) has been initiated by the Polish National Agency for Academic Exchange under the SPARKER programme and co-financed by the European Union from the European Social Fund under the Operational Programme Knowledge Education Development.

I. Market Economy and the Nation State

1. Freedom as the starting point of the market economy

Middle Age European Society and Economy

- Regulation of whole life
- No freedom of religion
- No Right to marriage for all – avoid poverty through population growth
- Guilds control artisans
- Concept of just prices and wages
- Social norms for consumption

But: Solidarity in Families

- Under the member of guilds
- Employer's responsibility towards employees
- Rich to the poor – prayer of the poor for the rich - barter

European Funds
Knowledge Education Development

Republic of Poland

NAWA
POLISH NATIONAL AGENCY
FOR ACADEMIC EXCHANGE

European Union
European Social Fund

Lecture with Prof. Rocco Buttiglione

Solidarity
Summer School

Day 5

**SOLIDARITY AS A RESPONSE TO THE PROBLEMS
RESULTING FROM THE GLOBALIZATION OF THE
ECONOMY AND SOCIO-CULTURAL LIFE**

Prof. Rocco Buttiglione

European Funds Knowledge Education Development
Republic of Poland
NAWA POLISH NATIONAL AGENCY FOR ACADEMIC EXCHANGE
European Union European Social Fund

Zoom Meeting

Participants: 16

EA EC JF K
LT MZ MC MM
MS MD N NT
OS RA SM

Prof. Rocco Buttiglione

Participants list (partially redacted):

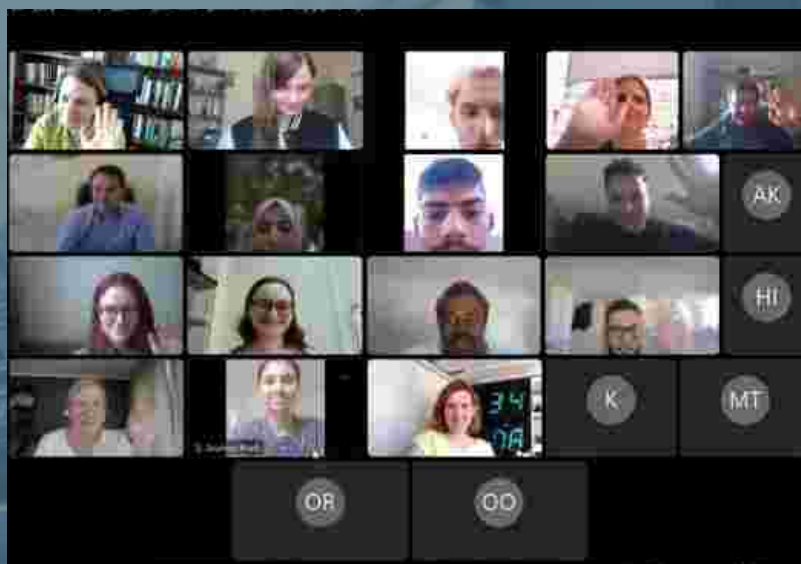
- DL
- EA
- EC
- JF
- K
- LT
- MZ
- MC
- MM
- MS
- MD
- N
- NT
- OS
- RA
- SM

Workshops

The Solidarity Summer School workshops were held daily, after the main lectures. Typically, the students were divided into small groups and engaged in closer discussion on topics related to the lectures. The workshops were led by expert lecturers, who guided the discussions and guided the students in deeper conversation. The team of teachers was international, thereby giving our students the chance to learn from a variety of perspectives. The lecturers were:

- dr. Hernán Guerrero Troncoso, Ph.D.
- dr. Katarina Komenska, Ph.D.
- dr. Paulina Bednarz-Łuczewska, Ph.D.
- Rev. dr. hab. Miłosz Hołda

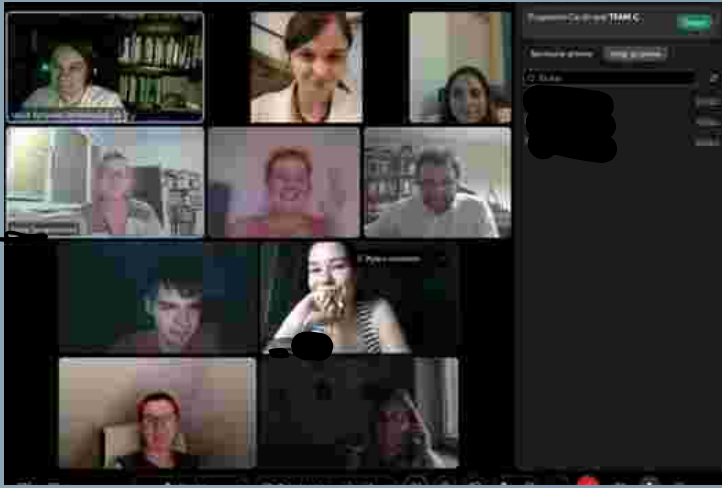
A special feature of the workshops was the rotation of daily assigned lecturers and groups, allowing the students to participate in a different workshop each day and meet other students. This set-up enabled the students to get to know each other and provided a more casual setting to promote conversation. By the end of the programme, our students noted that they had built a community of friends through their discussions!



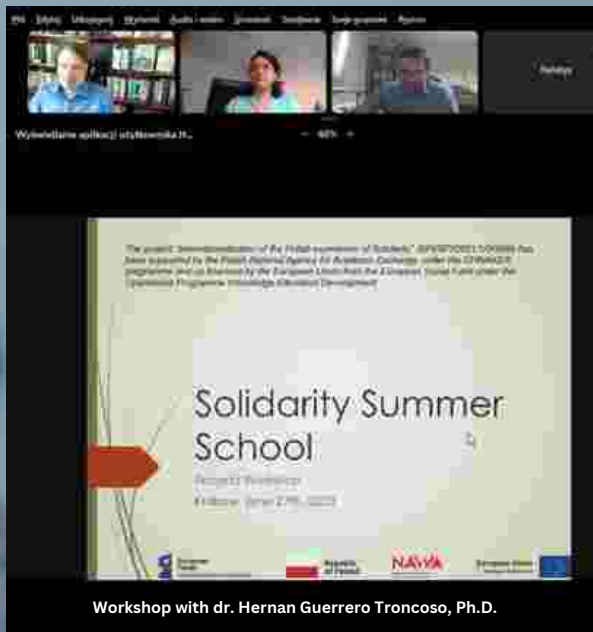
"Solidarity has a very rich meaning connected also to a sense of justice and us being part of the community. Therefore, during the summer school discussions, the international and personal narratives on importance to have access to education, health care and welfare became a daily source of inspiration and optimism for both, mentors and student participants."

dr. Katarina Komenska, Ph.D.

Workshops



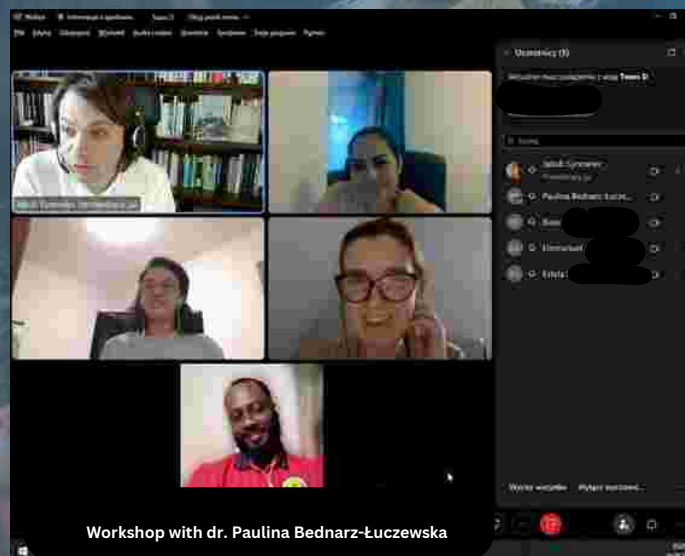
Workshop with dr. Katarina Komenska, Ph.D.



Workshop with dr. Hernan Guerrero Troncoso, Ph.D.



Workshop with Rev. dr. hab. Mitosz Holda



Workshop with dr. Paulina Bednarz-Łuczevska

Learning outcomes

Student's workload:

- Lectures: 30 hours
- Workshops: 10 hours
- Module “Poland as a country of opportunities”: 2 hours
- Course project: 10 hours
- Consultations: 1 hour

Total: 53 hours

2 ECTS Points

28

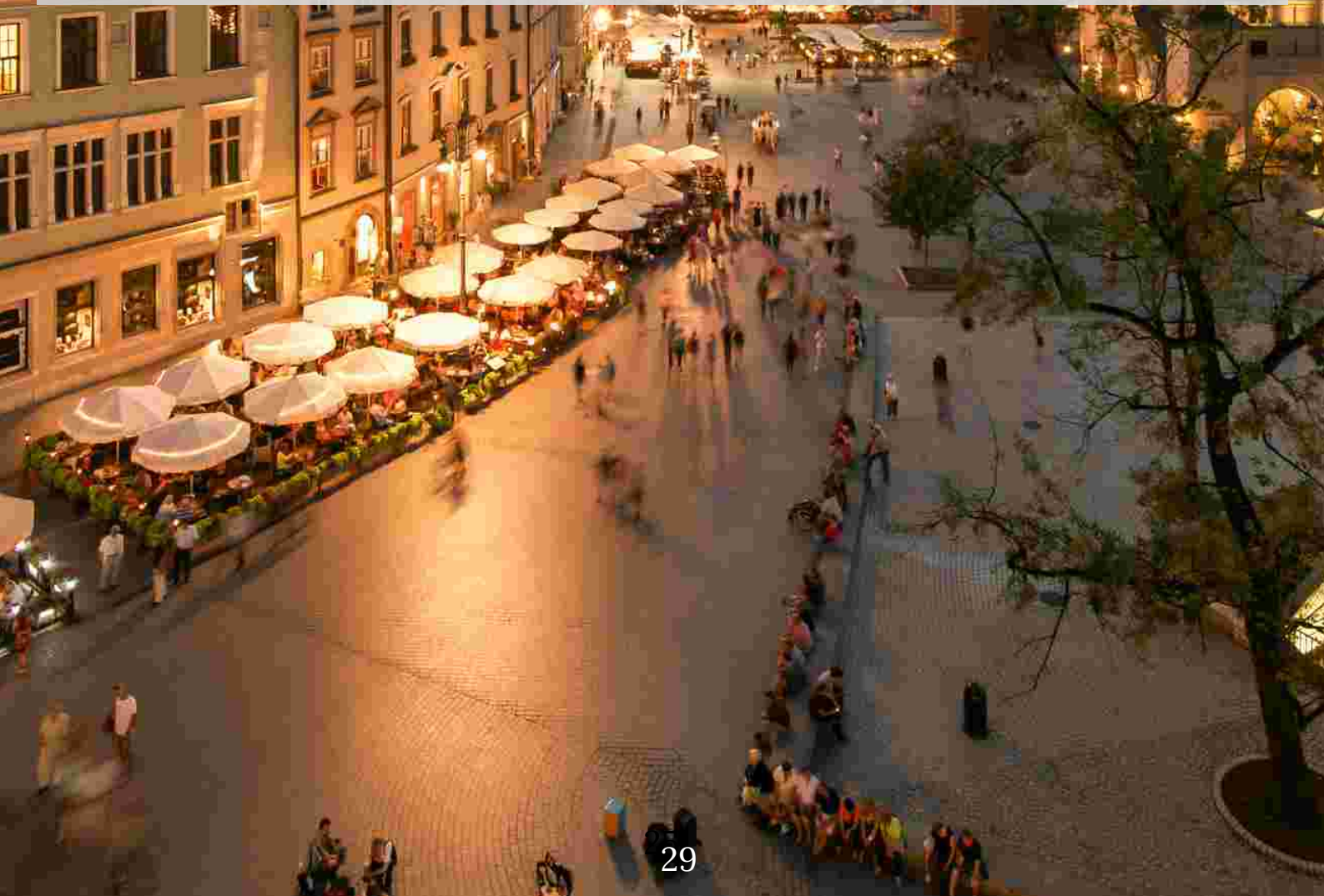


Poland: a Land of Opportunities!

At the beginning of each edition of the Solidarity Summer School, students had the opportunity to participate in a presentation on “Poland: a Country of Opportunities”. The presentation was meant to educate students about Poland and introduce them to the various educational and work-related opportunities its residents enjoy. Students learned interesting historical and current facts about Poland.

From the presentation, students learned that the capital of Poland is Warsaw. It is a large (1.7 million), modern city with superbly developed infrastructure and services. They were given an overview of Kraków - the seat of our University. Kraków is the former capital of Poland, the second largest city in terms of population, and is an important academic, cultural, and religious center. Kraków is one of the cities most visited by tourists. Poland has for centuries been a meeting place of different cultures, religions, and traditions, which has played a significant role in the history of our country and influenced the development of many areas of life, including culture, science, architecture, and even culinary. Everyone can find something interesting for themselves in Poland!

Students were directed to various high quality resources prepared by professionals from government websites and NAWA. They were also advised to check out the Solidarity Summer School's website for more information about Poland: <https://solidarity.upjp2.edu.pl/en/polan>



The project "Internationalization of the Polish experience of Solidarity" (BPI/SPI/2021/1/00069) has been supported by the Polish National Agency for Academic Exchange under the SPINAKER programme and co-financed by the European Union from the European Social Fund under the Operational Programme Knowledge Education Development

Some Facts About Poland

Republic of Poland

Population: Ca. 38.000.000 people

Language: Polish

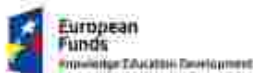
Member of: the EU, UN, NATO, WHO, WTO, UNESCO, Schengen zone

Phone numbers start with: 0048

Emails and websites: end with .pl

Currency: PLN

Borders with: Germany, the Czech Republic, Slovakia, Ukraine, Belarus, Lithuania and Russia, Poland is located in central Europe.



Excerpts from the presentation on "Poland: Land of Opportunities", which was shared with students during both sessions of the Solidarity Summer School.

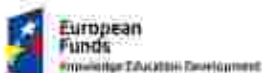
The project "Internationalization of the Polish experience of Solidarity" (BPI/SPI/2021/1/00069) has been supported by the Polish National Agency for Academic Exchange under the SPINAKER programme and co-financed by the European Union from the European Social Fund under the Operational Programme Knowledge Education Development

Kraków – the city of students!

- Second biggest city in Poland
- Former capital of Poland
- Academic, cultural and religious center
- Attractive for tourists

The Pontifical Univeristy of John Paul II is in Kraków (Faculty of Philosophy in the picture)

[KRAKOW THE OPEN CITY \(www.krakow.pl\)](http://www.krakow.pl)



Student Opinions

"Solidarity summer school was one of the best experiences for me either a student or a lawyer. Within the framework of the project, I had the opportunity to meet many interesting people from different parts of the world and had interactive and informative discussions with them. The project gave me an opportunity to discuss some issues not only from a legal, but also from a philosophical point of view. I perceived the importance of the solidarity movement in Polish history. Once again this experience highlighted the undeniable importance of rising awareness of solidarity concepts. I am privileged to be a participant of the solidarity summer school."

Nino, Sul Khan-Saba Orbeliani University in Tbilisi, Georgia

"With its global approach, the Solidarity Summer School gave me the opportunity to look at things from a totally different perspective, from different angles and with a different focus. With the diverse backgrounds of teachers and participants, it makes you step outside your bubble."

Zane, The Pontifical University of John Paul II in Kraków

"I feel so fortunate to be a part of the Summer School Solidarity program. I have learned so much and gained invaluable experience from the esteemed professors. I eagerly anticipate the next event in the summer. I am grateful to the organizing committee and professors for their warm hospitality and stimulating workshops. It has been a truly enriching experience."

Sincerely,

Chauhan Karan, Rk University, India

"I'm very grateful to be a part of summer school Solidarity programme. I've learnt a lot & I've gathered a lot of experience from respective professors. I'm looking forward to waiting for another event in next summer. Thank you so much organize committee & professors for friendly workshop everyday. It's a great experience."

Mubarok, Rk University, India

"My warm appreciation to the solidarity summer school for the opportunity to engage with the topic of solidarity and learn more about its significance in today's world. Your efforts have made a positive impact on my understanding of solidarity and I look forward to attending future events and continuing to learn and grow in my journey towards solidarity. Thank you."

Ghadir

Student Opinions, con't

"Participation in the Solidarity Summer school was a tremendously interesting and genuinely thrilling experience for me. Learning about the Polish Solidarity movement and attending lectures by leading experts in this field, not only from Poland but from around the world, provided a remarkable opportunity for any humanities scholar or any individual engaged in global challenges and problems. It laid an excellent foundation for further reflection and research. Furthermore, for me personally, the school helped me comprehend the issue of resistance to the ongoing injustice in connection with the events of the war in Ukraine, a matter to which, being Russian, I unfortunately cannot remain indifferent. I am also delighted that, in addition to the substantial theoretical groundwork, the summer school fosters the development of friendly interpersonal bonds among participants, thereby allowing us to put the ideas of solidarity into practice."

- Aleksandra

"...the summer school experience was a rewarding journey that informed me of the significant global impact of Polish Solidarity and gave me a greater understanding of the idea of solidarity in general. I came out of it with a strong sense of purpose and a determination to make a difference, motivated by the conviction that group efforts and compassion can genuinely build a better future for everyone."

- Robert

"The Solidarity Summer School is an marvelous experience that allows academics and curious individuals to discover the witness of non-violence and a deep hope that is contained within the cultural identity of Poland. The caliber of the academic professors in the summer school nourishes both the novice and the expert intellectual to grow in their understanding of the personalistic advancements contained within the philosophy of the Solidarność movement. In participating in the summer school, you will discover the intellectual fabric that post-modern Poland is built upon and come to a deeper knowledge of the landscape of the 20th century and the papacy of John Paul the Great."

- Jacob

Project Extracts

As the last requirement for completing the Solidarity Summer School, students were asked to write a final project. In culmination of their summer learning experience, each student was encouraged to gather their thoughts and reflections regarding the Solidarity Summer School and shared what they had learned and what this meant to them. We have shared some extracts from our students' projects below. To gain insight on what the students learned, and to understand what this time meant to them, we encourage you to read some of the extracts!

"And solidarity has a very important aspect – it is of voluntary nature because you cannot talk about cooperation unless it is voluntary. You can impose charity, but you cannot impose solidarity. For this reason I believe that such things as progressive taxes and even more so solidarity tax that was proposed by Prof. Joachim Wiemeyer, should not be mentioned in the context of solidarity, because taxes by definition are not voluntary, and those “Robin Hood” ideas very seldomly turn out to be efficient in reality."

- Zane

"It is clear that we need real global governance for our time, and a new form of globalism to solve the great crisis coming ahead, this vision is achievable to build a more caring and compassionate society, with new models of governance that work for the common good. Solidarity is needed not only for moral reasons but there is also for a part of self-interest in engaging in the climate crisis. For covid19 it is simple, if well-developed nations did not help the world to have access to well-efficient vaccines, the world itself would not have an end to this pandemic as many other nations are unable to tackle the virus by having better vaccination."

- Cherinor



Project Extracts con't

"The Solidarnosc journey would be a strong inspiration for the Nigerian people who seem to have awakened, given what was displayed at the last general elections. While Nigerians are not lacking in resilience, it becomes necessary for the intelligentsia to side fully with the people. Given the religious composition of Nigeria which has Muslims, Christians and Traditional worshippers, the message of John Paul II and Tischner of a joint effort bonded by human dignity and freedom is indispensable. Moving beyond the religious and ethnic differences remains an obstacle which needs to be surmounted. Solidarnosc as espoused by John Paul II demands that people move beyond their isolations and seek the good of the other."

- Patrick

"I believe, that the solidarity movement, played a pivotal role in creating a legal and moral base for workers who stand for their fundamental rights. The previously mentioned event resulted in uniting the Polish people around one idea, as well as showing the modern world the significance of fighting for rights and its necessity in all times and circumstances. To my mind, it will be interesting if not only the Polish population, but the whole world will unite around the idea of the solidarity movement, which will be adapted to modern problems. All around the world, there are students, workers, and people who are victims of injustice, who need to be united to restore their rights together."

- Nino

"The experience of Poland, which is alive through the movement of *solidarność*, gives us hope and courage that it is possible and that we shall overcome and arrive to a peaceful and independent Africa. And as far as I am concerned, I think that such ideas of *solidarność* cannot be looked at without thinking how to preserve them for the better world in the future. Therefore, I think these ideas of *solidarność* can be integrated in the educational system and also in our families as part of discipline of young generation to make sure that the future is secured because a healthy young generation gives hope for the future."

- Hervé





Certificate of Completion

Students who completed the Solidarity Summer School were issued a certificate by our administration staff. The following three pages demonstrate how the certificates looked.

CERTIFICATE

Mr./Ms.

Participant's name

completed

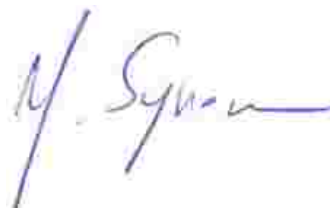
Solidarity Summer School

"Internationalization of the Polish experience of Solidarity"

from June 26 to June 30, 2023 in an online form



Tomasz Kniaż
Solidarity Summer School
Project Coordinator



Dr. Jakub Synowiec
Solidarity Summer School Director
Krakow, August 30th, 2023

date and signature of the organizer

Description of the learning outcomes¹:

Knowledge

The participant of Solidarity Summer School:

- knows in detail and thoroughly understands the current state of research on the Polish experience of the phenomenon of solidarity;*
- deeply understands the idea of solidarity and philosophical reflection around the transferability of the Polish experience of solidarity;*
- has general knowledge about Poland as a country of opportunities for studies, work and life.*

Skills³

The participant of Solidarity Summer School:

- analyzes current global and local problems in the context of deep understanding of the phenomenon of solidarity;*
- presents in a rigorous and argumentative way his position on the possibility of internationalization of the Polish experience of solidarity in a written form.*

Social competence⁴

The participant of Solidarity Summer School:

- is ready to formulate theoretical solutions for global and local problems in the light of deep understanding of the phenomenon of solidarity and to discuss it with other people.*

1. The learning outcome is what the learner knows, understands and can do as a result of learning, expressed in terms of knowledge, skills and social competence.

2. Knowledge – a collection of descriptions of objects and facts, principles, theories and practices acquired in the learning process and relating to the field of learning or professional activity.

3. Skills – the ability, assimilated in the learning process, to perform tasks and solve problems specific to the field of learning or professional activity.

4. Social Competences – the ability to participate autonomously and responsibly in the professional and social life and to shape own development, taking into account the ethical context of own behaviour.

SUPPLEMENT TO THE CERTIFICATE

The course contained the following parts:

1. Prof. Joachim Wiemeyer: *Solidarity in the global economy*
2. Rev. Prof. Władysław Zuziak: *The Ethics of Solidarity in Poland: the Role of John Paul II and Józef Tischner*
3. Prof. Rocco Buttiglione: *Solidarity as a response to the problems resulting from the globalization of the economy and socio-cultural life*
4. Prof. Stefano Zamagni: *Solidarity in Europe*
5. Prof. Krzysztof Brzechczyn: *The history of the idea and practice of solidarity against the backdrop of economic and political changes (19th and 20th centuries)*
6. *Workshops in small groups* with Dr. Katarína Komenská, Dr. Paulina Bednarz Łuczewska,
Dr. Hernán Guerrero Troncoso and Rev. Dr. Hab. Miłosz Hołda
7. Poland as a country of attractive study, work and life opportunities – self-study materials

Detailed course description can be found on the project website: <https://solidarity.upjp2.edu.pl/en/>

Student's workload:

- Lectures: 30 hours
- Workshops: 10 hours
- Module “Poland as a country of opportunities”: 2 hours
- Course project: 10 hours
- Consultations: 1 hour

Total: 53 hours = 2 ECTS points

Solidarity Summer School was organized by the Pontifical University of John Paul II in Kraków as the project "Internationalization of the Polish experience of Solidarity" (BPI/SPI/2021/1/00069) which has been supported by the Polish National Agency for Academic Exchange under the SPINAKER programme and co-financed by the European Union from the European Social Fund under the project "Supporting the institutional capacity of Polish universities through creation and implementation of international study programs" (No. POWR.03.03.00-00-PN16/18), implemented under Measure: 3.3 Internationalization of Polish higher education, Operational Programme Knowledge Education Development

Future Plans

The financial support from the European Union enabled us to gain the knowledge and experience necessary to include the Solidarity summer school in the Faculty of Philosophy's academic offer. Expect our call for the third edition's registration! The next session will be held in July 2024.
<https://solidarity.upjp2.edu.pl/>

Solidarity Summer School was organized by the Pontifical University of John Paul II in Kraków as the project "Internationalization of the Polish experience of Solidarity" (BPI/SPI/2021/1/00069) which has been supported by the Polish National Agency for Academic Exchange under the SPINAKER programme and co-financed by the European Union from the European Social Fund under the project "Supporting the institutional capacity of Polish universities through creation and implementation of international study programs" (No. POWR.03.03.00-00-PN16/18), implemented under Measure: 3.3 Internationalization of Polish higher education, Operational Programme Knowledge Education Development

